to students in collleges and institutions of various universities in the country without which the education is incomplete;

(b) the steps Government propose to take to ensure that joint research projects are taken in colleges/universities and National Laboratories for making the education more research-oriented; and

(c) the details of measures so far taken by Government in this regard?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (DR. MURLI MANOHAR JOSHI): (a) In the University system, teaching, research and extension education are part and parcel of higher education. The course content and the academic orientation are decided by the Universities themselvs, which are autonomous bodies. Most of the Universities including Central, Deemed and State Universities do have infrastructure for providing research facilities for students as part of the teaching programmes. However, the undergraduate colleges and some of the postgraduate colleges may not have similar type of facilities for want of adequate funds.

(b) and (c) The Government, through the UGC, has been implementing various programmes for promoting teaching, research and extension activities in university system in Humanities, Social Sciences, Sciences, Engineering and Technology. The Special Assistance Programme (SAP) and COSIST Programme are two of the major programmes of the UGC.

The present infrastructure facilities created in the SAP and COSIST supported departments have improved teaching and instructions at M.Sc. and Ph.D levels of teaching, specifically the experimental part of the courses.

To promote joint research projects, it was decided that the laboratory and infrastructure in the R&D system, outside the education system such as CSIR, DRDO, DOE, DST & DAE should be utilised not onlly for conducting joint research activities but also for starting specialised education and training programmes using the laboratories and scientific human resources of these institutions.

The UGC has set up the autonomous centres within the university system to provide common facilities, services and programmes to universities which could not be built up in individual university. These IUCs provide faciities for students and teachers for doing collaborative research alongwith close interaction between different departments.

Complaints against officers of Kendriya Vidyalaya Sangathan

2082. SHRIMATI JAYAPRADA NAHATA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the details of the compaints levelled against Group "A" officers of Head Office and Regional Offices of Kendriya Vidyalaya Sangathan, during the preceding two years;

(b) the details of the action taken in each of these cases till date; and

(c) the details of the Principals against whom Departmental proceedings have been initiated and contemplated, alongwith the accusations in each case?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (DR. MURLI MANOHAR JOSHI): (a) to (c) The information is being collected and will be placed on the table of the House.

Review Petition of a compulsorily retired Kendriya Vidyalaya teacher

2083. SHRI SHIV CHARAN SINGH: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to refer to the answer to Unstarred Question 1913 given in the Rajya Sabha on the 12th June, 1998 and state:

(a) the date on which the review petition was received;

(b) the date on which it had been rejected; and

(c) whether the procedure prescribed by the Supreme Court in R. P. Bhatt Vs. Union of India (AIR 1986 SC 1040) had been followed scrupulously?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (DR. MURLI MANOHAR JOSHI): (a) The Review Petition was received on 23.8.1996.

(b) The Review Petition was rejected by the Chairman, Kendriya Vidyalaya Sangathan on 12th March, 1997.

(c) The Review Petition preferred was examined in accordance with Rule 29-A of Cen-